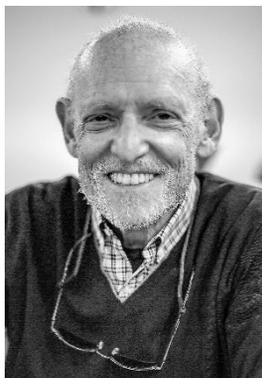


IPA – TOGETHER WE CAN CHANGE OUR WORLD



Howard Levine, M.D. and Kerry Kelly Novick

We bring to this election a deep conviction of the essential role of psychoanalysis in today's world and commitment to the IPA as a truly international organization. It must stand for unflinching inquiry in a complex and rapidly changing world that does not always accept or respect the core analytic and humanistic values of self-reflection and seeking and facing truth. Through our scientific activities, scholarship, and founding of innovative programs, we embody the diversity, creativity, and international interchange of the IPA. We are immersed in the literature and analytic traditions of different languages, theories and regions.

The heritage of the IPA reaches back to Freud and our founding mothers and fathers. Our shared future reaches forward to expanding the reach of psychoanalysis. We want to lead that effort and bring experience, imagination, and ideas in the following domains:

CREATIVITY

COMMUNITY

COMMUNICATION

COLLABORATION

CREATIVITY

HL – Author and/or editor of over 100 articles, numerous book chapters, reviews, and 9 books. Founder of Discussion Groups at APsaA, international clinical groups, and the Boston Group for Psychoanalytic Studies. Teaching roles in the US and internationally.

KKN – Author of over 65 articles, numerous book chapters, reviews, and 5 books. Founder of Allen Creek Preschool and the Alliance for Psychoanalytic Schools. Teaching roles in the US and internationally.

Many psychoanalytic colleagues have extended the reach of analytic treatment to categories of patients that fall outside classical models and the scope of some theories. Let us pool our experience and expertise in such areas as the treatment of addictions, psychosis, psychosomatics, and hospitalized psychiatric patients and the study of gender diversity and alternative family structures.

Strengthening and disseminating child and adolescent analytic training and practice will enrich the IPA and broaden our appeal to younger practitioners in order to recruit candidates. We will support and encourage the IPA's Integrated Training Track and the inclusion of child/adolescent analysis in all training curricula.

COMMUNITY

HL – IPA Board; Nominating, Long-Range Planning Committees. APsaA Committees, including Chair of Confidentiality Committee, Program Committee and Study Groups. Local Societies Boards of Directors, Chair of many committees.

KKN – Chair, IPA COCAP. President, Association for Child Psychoanalysis. APsA Councilor-at-Large and Executive Committee. Non-Profit Board Chair and Member. Local and state government policy advisor.

The wealth of the IPA resides in the extraordinary talents, commitment, and creativity of its members from all regions, theoretical orientations, and language groups. Our membership is our “capital,” our most vital resource. We intend to put this capital to work by supporting and revitalizing existing structures and creating new spaces for dialogues and discussions, via task forces, working groups, clinical encounters, and small and mid-sized working conferences, in-person and web-based. An important component of these activities will be devoted to recent graduates and mid-career analysts.

Travelling around the psychoanalytic world, we have been impressed by how local political and economic conditions create strong extra-analytic pressures on both analysts and patients, assailing the practice of psychoanalysis. In such circumstances, members and Societies understandably question the value of continuing to pay IPA dues. Rather than remaining dependent only on dues revenue, we believe that the IPA needs a significant endowment fund to better absorb the economic dislocations that we have experienced in recent years without having to constrict IPA activities or burdening Societies in economically fragile or damaged countries with deferred long-term debt.

We propose to begin a major capital campaign to raise the IPA endowment and reserves. This will help Societies in times of local economic crisis and give us the capacity to support reduced fees and scholarships for candidates, including attendance at regional and international congresses. We need to protect and maintain our current activities and invest in our candidates -- the candidates are not just the present of psychoanalysis, they are our future!

Good governance looks to that future in many ways. We strongly support the on-going work of ILAP and the East European Psychoanalytic Institute and welcome the continuing activity of our colleagues in new groups and geographic areas. The developing prospect of a fourth Region directs our attention to issues of representation and the structure of our governance. We look forward to the findings and recommendations of the IPA Task Force currently studying these issues and to overseeing the further optimization of IPA governance as these changes evolve.

The IPA shares the responsibility - with regional associations and local Societies - of interacting with the larger community to demonstrate the relevance of psychoanalytic understanding to a broad range of clinical, social, political, humanitarian, and aesthetic issues. Psychoanalysts must work to strengthen our relationship with the general culture and communities in which we practice, demonstrating our presence and relevance. We propose that each component Society and study group commit itself to at least one active community psychoanalytic project.

COMMUNICATION

HL – Editorial Boards of IJP, JAPA, Psych. Inq.; interviews in international newspapers; Webinars.

KKN – Editorial Boards of JAPA, Journal of Child Psychotherapy, Richard e Piggie; Community talks, newspaper articles and online blogs; TAP and IPA Newsletter; Webinars.

We share a strong commitment to communication in the IPA, between leaders and members in both directions and with related organizations. Our plans include closer liaison with all regional associations on matters of mutual concern, using many modalities and levels of interaction. We will explore innovative ways to structure the relationships between and among the IPA and regional groups. We will create a regular ‘Talk to the Officers’ web-based call-in program for each region.

Each IPA language group has foundational texts, many of which have never been translated. We will create a fund for translation to make them available to more of our members. We must move beyond the restrictions of geography, language groups, and different analytic ‘schools’ or orientations to foster a truly international community in dialogue at multiple levels of clinical and theoretical discourse.

COLLABORATION

HL – Inter-regional clinical study groups; Task Forces in APsaA and IPA; IPA Ethics Committee; Faculty in University Psychiatry and Social Work Programs.

KKN – APsaA Task Forces on Membership and Governance; Interdisciplinary teaching in University Psychiatry and Psychology Programs. IPA and American Psychoanalytic Foundation research grants.

The IPA sets standards of excellence in clinical practice, professional ethical conduct, and formation (training), with 3 official training models, each of which was originally designed with its own internal consistency and rationale, intended to be applied without variation. In practice, many variations have evolved in different cultural and societal contexts. It is time to openly acknowledge the on-going reality of the various modifications in the training models and attempt to study them without punitive aspersion or intent. We cannot solve the IPA’s problems by factionalism or automatic default to familiar positions. Problem-solving is a collaborative effort that produces authentic and lasting results only when all voices are heard, all facts are considered, and everyone’s needs are respected.

Frequency and timing of personal and control analyses, measurement of clinical skill, equivalence of training/formation, guidelines for acceptance of new Societies, and more have been of great concern. Assessment of these matters is difficult. In the past, we have relied upon extrinsic factors (seminars, number of hours of personal analysis or supervision, etc.) instead of intrinsic factors when determining crucial parameters of education and outcome. Active evaluation of our core knowledge can lead us to deeper, substantive understandings of significant factors in analytic formation and clinical process. We can then create mutually agreed upon guidelines and assessment procedures for admission to IPA, including admission via equivalence.

Open dialogue and thorough discussion of challenging issues are first principles of responsible governance. We are committed to engage with these and other difficult matters, listening, researching, and generating creative solutions for the IPA of the 21st century. We will convene Task Forces at multiple levels to draw on the wisdom and experience of educators in each regional organization, examine what has already taken place and prioritize IPA-supported research in this area. A thorough review of the actuality of our training models will allow us to learn from each other what works best.

Good governance, sound fiscal management, and administrative efficiency are foundational to the IPA’s continued health and growth. We bring many years of organizational experience to these domains. We plan a number of streamlining efforts (e.g., staggering committee appointments) to make your IPA even more effective.

We seek your votes to lead the IPA toward an inclusive and expanding identity for each member and our field. Together, we commit ourselves to serve the IPA and all of its members.

Howard B. Levine, MD:

IPA: Board of Directors; Chair, Nominating Committee; Co-Chair, Long Range Planning Committee; Ethics Committee; Task Force on Alternative Families

APSA: Chair, Committee on Confidentiality; CGRI; Program Committee;

Discussion Group Chairs: Psychoanalysis and the Nuclear Threat; Intersubjectivity; Analysis of Adults who were Sexually Abused as Children;

COPE Study Groups: Chair, Unrepresented States; Boundary Violations; Institutional Responses to Boundary Violations

Local Societies: Board of Directors; Education Committee; Faculty Committee; Curriculum Committee; Program Committee; Chair, Members Committee

Kerry Kelly Novick

IPA: Chair, Child and Adolescent Psychoanalysis Committee; Member, COCAP, Integrated Training; Consultant to COCAP/Education and Oversight Committees on Integrated Training. APsaA: Councilor-At-Large Executive Council; Member Executive Committee; Member of Task Forces on Governance/Structure, Membership Pathways, Bylaws; Member, Chair, Committee on Child and Adolescent Psychoanalysis. Association for Child Psychoanalysis: President; Secretary; Executive Committee; Membership Chair. Michigan Psychoanalytic Society and Institute: Chair, Child Analysis; Ethics and Curriculum Committees. Editorial Boards: JAPA, JCP. Allen Creek Preschool: Board President; Director.